

(HMC & IAPS, CSA, Co-educational, Boarding & Day) (Church of England Foundation)

# Appointment of TEACHER OF PE & Dance (Part-Time) From September 2021

# THE SCHOOL

St Edmund's School is a co-educational day and boarding school with c. 570 pupils from the ages of 3 to 18. The Pre-Prep, Junior, and Senior Schools are on the same site and are closely integrated, using the same Chapel, music and art facilities, dining hall, science laboratories and sports hall. The school prides itself on its friendly, family environment where every pupil is known and valued.

The school is officially designated "a school of religious character". The Choristers of Canterbury Cathedral, who are full members of the Junior School, were incorporated into St Edmund's in 1972 and the Archbishop of Canterbury is Patron of the school. The Head is a member of the Headmasters' and Headmistresses' Conference (HMC) and the Master of the Junior School is a member of the Incorporated Association of Preparatory Schools (IAPS) and of the Choir Schools' Association (CSA).

Although the majority of children are day pupils, one quarter of the school's pupils are boarders, from a wide range of backgrounds. The school operates a five-day teaching week, but also runs a Saturday morning activities programme which is optional for Senior School day pupils. All boarders participate in both Saturday and Sunday activities programmes.

All full-time members of the Senior School teaching staff are expected to offer and contribute to the full programme of extra-curricular activities and study opportunities on Saturday mornings on a rotational basis (up to 8 mornings per academic year).

The school adjoins the University of Kent and is able to make use of many of the University's facilities: the Templeman Library, the Gulbenkian theatre and the public lectures amongst others. London's West End is within easy reach. Further information about St Edmund's may be found on the school's website: www.stedmunds.org.uk.

# SPORT AT ST EDMUND'S

#### Introduction

Sport at St Edmund's School develops individual knowledge, skills, and understanding through a variety of activities. The department develops a positive approach to the subject as well as making it challenging and enjoyable. There is a great opportunity to build

confidence, develop working relationships, and leadership skills as well as encouraging a sense of responsibility both as an individual and as part of a group.

Dance is currently offered in the Pre Prep school and from Year 9 (L5) as part of the PE curriculum. GCSE dance is offered in Year 10 and 11 (M5/U5).

#### **Facilities**

There are extensive on-site sports facilities which include a sports hall, tennis/netball courts, swimming pool, and a wide range of pitches. In addition, we also have use of four squash courts which border our playing fields, and the gym/sports hall at the University of Kent. There is a floodlit Astroturf pitch and a newly opened Health and Fitness Suite.

## **Staffing**

The department comprises four specialist teachers of Physical Education, led by the Head of Senior School Sport. At present, three members of staff are responsible for the delivery of the academic courses, and all staff are responsible for the Fifth Form Physical Education Programme, the Games Programme and many of the club activities. In order to staff the extensive Games Programme, the interests and expertise of colleagues and external coaches are utilised. GCSE Dance is currently taught by our very experienced choreographer who works within the Drama department.

### **Courses**

Physical Education/Games is compulsory for all pupils up to and including those in the Upper Sixth Form. The school does not follow the National Curriculum: the department sets its own programme. Academic PE is offered at GCSE level in the form of OCR's Cambridge National qualification and at Sixth Form the Cambridge Technical Extended Certificate (OCR). These are popular subjects and the department is justifiably proud of its examination results. GCSE Dance has been an increasingly popular subject since its introduction several years ago.

## Co-Curricular

Co-curricular activities play an important part in the ethos of the PE department. Games sessions, team practices, matches and clubs are run before and after school. Activities are numerous and varied in what they offer; some are simply for recreation and participation, whilst others concentrate on areas of performance. Teams compete at both local and county level. Players are encouraged to continue their activities outside of school by joining local clubs and entering for County trials.

# THE APPOINTMENT

The candidate will be required to take on the responsibility for GCSE Dance, and to teach PE/Games across KS2, 3 and 4.

# **Key Responsibilities**

- To be responsible for the planning and implementation of the GCSE Dance programme
- To further develop the Dance programme for Senior School pupils
- To be fully involved in the PE department's PE and Games programme
- To be fully involved in the PE department's co-curricular programme
- To foster the aims and ethos of the school, promoting and disseminating good practice and high standards
- To be accountable to the Head for the teaching of designated curriculum areas to a class or subject group
- To ensure the school curriculum and its delivery meet the requirements of school policies
- To promote the well-being and pastoral care, discipline and social development of all pupils and to encourage the partnership of parents in their children's education
- To ensure good channels of communication with pupils, staff, home, school and the local community
- To be fully aware of Health and Safety procedures and standards throughout the school
- To attend meetings with staff from this and other schools, liaising with them and outside agencies as appropriate, and to take part in personal and professional development
- To undertake any other reasonable duty or task requested by the Head or Head of Sport
- To prepare, assess and teach the work programmes for designated classes, groups or designated curriculum area, in collaboration with the other members of the team
- Maintain adequate and up to date records as required by the Head, governors, Local Authority and the Department for Children's Services
- Take an active part in the life of the school

# PERSON SPECIFICATION

The ideal applicant will be meet the following.

## **Essential Qualification**

- Educated to degree level and Qualified Teacher Status
- Specialism in Dance

## **Desirable Qualifications**

- Examples of CPD to develop teaching and learning
- Evidence of Child Protection training
- D License Minibus Driver

## **Essential Teaching**

- Able to demonstrate positive relationships with children
- Committed to raising levels of achievement and attainment of all children
- Proven ability as a successful PE and Dance practitioner
- Evidence of successful teaching experience

- Has high standards and expectations of self and all children
- Has a broad and varied range of classroom and behaviour management techniques
- Able to motivate and stimulate children to enjoy learning a wide range of sports and dance genres
- Can demonstrate a well organised classroom where children are encouraged to be independent and resilient learners
- Plans work that enables all children to make at least good progress
- Uses formative assessment to inform teaching and planning
- Able to contribute to our extensive co-curricular provision

## **Desirable Teaching**

Experience of teaching GCSE Dance

## **Essential Personal Qualities**

- Effective oral and written communication skills
- An enthusiasm for involvement with pupils, staff, governors and the community
- A sense of humour
- Willing to learn
- Be hardworking, kind, flexible and able to work as a member of a team
- Well organised and tidy



# **CONDITIONS OF SERVICE**

The school is a member of the Teachers' Pension Scheme and it is assumed that all teaching staff will continue as members of this pension scheme unless they inform the school otherwise. Subject to spaces being available, fee remission is available to members of staff. Lunch is offered free-of-charge for all staff and free parking is available for all staff on the School site.

All members of staff are expected to contribute to the wider life of the school community and are personal tutors to some 8 to 10 pupils. All full-time members of staff contribute to the games and/or activities programmes.

St Edmund's School Canterbury is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS).

Personal information provided by candidates will be kept on a secure file in the school in line with GDPR legislation and will not be released to third parties outside the school without the permission of the person concerned, except where there is a legal requirement so to do.

# **APPLICATIONS**

Applications must take the form of a completed Teaching Staff Application Form, and a concise covering letter outlining the candidate's suitability for the post. The names and contact details (including email addresses) of two referees are required (one of whom must be your current or most recent employer and neither referee should be a relative or someone known to you solely as a friend).

Applications should be emailed to <u>slh@stedmunds.org.uk</u> no later than 09.00am Tuesday 27<sup>th</sup> April 2021.

If you wish to have an informal chat about the role this can be arranged by emailing <a href="mailto:slh@stedmunds.org.uk">slh@stedmunds.org.uk</a>. Please note tours of the School are currently restricted due to Covid-19 safety measures to those selected for interview only.