



Teacher of Latin

Permanent, full-time Post: September 2022

Advert: Teacher of Latin

The School is seeking to appoint an inspiring teacher of Latin to join our languages department from September 2022. You may be an experienced teacher or seeking your first teaching post as an NQT. We are looking for the right person to contribute to our pupils' learning journey and the wider school family.

We are looking for someone who is:

- Passionate about their subject
- Able to operate as the sole Latin teacher, with strong current subject knowledge and experience of teaching to public examination classes
- Excellent in the classroom, with an outstanding ability to engage and enthuse pupils
- An excellent communicator with pupils, parents and staff
- Able to challenge, support and motivate all pupils to achieve high standards
- Eager to take a full and active part in all aspects of our school community

In return, we can offer you the opportunity to:

- Teach highly motivated pupils who are keen to develop their own learning
- Work within a school community that is proud of its achievements and well-motivated to continue to develop further
- Work within a supportive team
- Benefit from generous PPA time
- Continuous professional development tailored to fit your needs

Details about the post

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Grade	Pay range MPS		
Type of post	Full time (Permanent)		
Benefits	TPS, Employee Assistance Programme, Salary Sacrifice Schemes, Retail discounts, subsidised gym membership, free parking, free lunch.		
Start Date	1 st September 2022		
Post & Department			
Introduction	The role is available due to the retirement of the existing Latin teacher, with a requirement to teach KS3-KS5.		
Staffing and Department	Whilst there is only one teacher of Latin within the Junior and Senior Schools, Latin is an important subject offered as part of our languages department. The department is well resourced, with a dedicated classroom.		
Courses	Latin is taught from Form (year) 7 and is then offered as an optional subject to the Lower Fifth Form (Year 9). At the end of the year, pupils again choose whether or not to continue to GCSE. In Middle Fifth and Upper Fifth (Years 10 and 11), pupils enjoy 5 lessons per week.		
	Results at GCSE are strong, with a general expectation of 100% pass rates at grade 4 or better and we have achieved high level of grades 8 and 9 in recent years.		
	The current GCSE syllabus followed is OCR J282, which consists of 50% translation into English and comprehension questions, and 50% for set texts (questions on a Virgil set text and on prose texts from the Cambridge Latin Anthology). We use the Cambridge Latin Course for the first years then move on to Latin to GCSE (Cullen and Taylor). Classical Civilisation is also offered at A-level dependent on demand, with a current Lower Sixth (Year 12) cohort.		

Person Specification

	Essential	Desirable
Qualifications	 A good honours degree level in Latin or a related subject GCSE in English and Maths – min B grade 	Qualified Teacher Status Examples of CPD to develop teaching and learning
Skills/Experience	 A strong level of current subject knowledge Ability to teach across KS3, KS4 and KS5 Proven ability as a successful classroom practitioner Experience of teaching Latin to public examination classes Has high standards and expectations of self and all pupils Plans work that enables all pupils to make at least good progress An ability and willingness to teach the subject in a balanced, unbiased way. Has a broad and varied range of classroom and behaviour management techniques An approach to teaching that is varied and flexible, including a willingness to develop skills in the use of ICT as a teaching and learning tool. The ability to relate well to pupils of all abilities and to a wide age range. Able to motivate and stimulate pupils to enjoy learning 	Ability to teach other languages (French, German or Spanish) as distinct advantage)
Personal Qualities	 Passion for the subject Committed to raising levels of achievement and attainment of all pupils Effective oral and written communication skills An enthusiasm for involvement with pupils, staff, governors and the community Be hardworking, kind, flexible and able to work as a member of a team Desire to contribute to the extra-curricular provision 	

Conditions of Service

Benefits

Teacher's Pension Scheme, Employee Assistance Programme including counselling services and financial/legal advice line, Salary Sacrifice schemes such as Cycle2work, subsidised gym membership, retail discounts and cashback scheme. Parking is free for all staff on the school site and lunch is offered free-of-charge for all staff.

Fee remission is available to all members of staff subject to spaces being available at the discretion of the Governors and subject to change.

Safer recruitment

St Edmund's School Canterbury is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS).

UK GDPR

Personal information provided by candidates will be kept on a secure file in the school and will not be released to third parties outside the school without the permission of the person concerned, except where there is a legal requirement so to do. Retention of personal information is acted on consent, which can be withdrawn by the individual at any time.

Applications

Applications must take the form of an application form and covering letter including the candidate's suitability for the post with reference to the person specification. The names and contact details (including email addresses) of two referees are required (one of whom must be your current or most recent employer and neither referee should be a relative or someone known to you solely as a friend).

The deadline for receipt of application 9.00am Monday 21st February 2022. Applications should be emailed to slh@stedmunds.org.uk.