



**ST EDMUND'S
SCHOOL**
CANTERBURY

CANDIDATE PACK

**TEACHER OF DANCE
PART-TIME/FIXED-TERM
JANUARY 2025**



www.stedmunds.org.uk



OUR SCHOOL

OVERVIEW

We are a 2-18 independent co-educational day and boarding school with over 600 pupils. We foster a family atmosphere, value the individual and offer a wide range of opportunities to pupils, whatever their interests or strengths. The school is proud to educate the Choristers of Canterbury Cathedral and of the diversity that day and boarding pupils bring. Both academic rigour and co-curricular involvement are encouraged. Pupils are respectful of each other and work together to create a cohesive, inclusive and happy community. The School is located on the top of St Thomas Hill, commanding impressive views over the City of Canterbury. The Pre-Prep, Junior and Senior Schools share the same site, while the Choristers live within the Precincts of Canterbury Cathedral.



OUR ETHOS

Our pupils benefit from a caring and supportive environment, high-calibre teaching and a holistic educational approach that seeks to develop creativity, leadership qualities and original thinking.

A broad academic curriculum and extraordinarily diverse co-curricular programme enable pupils to find their path and grow to 'be all they can be'.

Our small class sizes enable the personalisation of learning so that pupils receive the attention and academic challenge they need to excel.

Every pupil here is known and understood.

The fact that we educate children from the age of 2 to 18 underpins the strong family atmosphere and sense of community that pervade the school.

St Edmund's is proud of its pupil-centred and ambitious academic ethos. We seek to foster original thinkers with the intellectual and personal skills to be leaders and decision makers in the future.

Highly-qualified teachers mean that young people receive inspirational instruction, with vibrant debate and individual attention colouring every classroom.

Pupils develop learning skills through project work and research opportunities such as the Extended Project Qualification and the Durrell Essay. We encourage cross-curricular work to promote original ideas and multi-dimensional thinking.

Our pupils are encouraged throughout their time at St Edmund's to aim for and achieve the very highest academic standards of which they are capable.

DETAILS ABOUT THE POST

TITLE	Teacher of Dance
TYPE OF POST	Part-Time - Fixed Term - August 2026
GRADE	St Edmund's Academic MPS Range
START DATE	January 2025 or earlier start if possible

POST & DEPARTMENT

Advert	<p>St Edmund's School was awarded the Independent Schools' Performing Arts School of the Year 2024. Dance played a major part in this award as it is integral to the curriculum throughout the school. Weekly lessons take place as a stand-alone subject in Pre Prep, as part of the PE curriculum in the Junior and Senior School, and as an academic examination subject with GCSE in Key Stage 4 and Cambridge Technicals in Key Stage 5. Co-curricular opportunities are extensive, with dancers able to participate in lunchtime and after school clubs, attend additional technique sessions and become involved in the spectacular annual Dance Showcase, the Festival on the Hill and other school productions.</p>
Department	<p>Dance is part of the PE and Games department, but there is much collaboration with the Music and Drama department for whole school performances and additional support as required. Currently the school employs one Dance teacher, amongst a very supportive team of seven full time specialist teachers of Physical Education, led by the Director of Sport.</p> <p>Various dance spaces are used for teaching at St Edmund's. The purpose built Recital Hall is the prime location for GCSE and Sixth Form practical work, with a sprung floor and mirrors. Dance Scholars sessions take place here also. The Old Gym is available for larger groups during PE lessons and co-curricular time. The Theatre and Exhibition areas are fantastic spaces for rehearsals and performances. The Sport and Dance department have a designated theory classroom, giving access to ICT resources.</p>

DETAILS ABOUT THE POST

POST & DEPARTMENT	
Courses	<p>Dance is part of the curriculum for all pupils in Years 1 and 2 with a focus on developing creativity and preparation for performances at key events throughout the year. Pupils from Years 3-6 will experience dance either as part of their PE rotation, or as a co-curricular offering, in addition to sessions on 'themed' days which lead to performances for parents and carers. Pupils in Key Stage 3 take dance as part of their PE rotation with various genres taught depending on the cohort. GCSE Dance is offered at Key Stage 4 and the OCR Cambridge Technical Extended Certificate in Performing Arts (Dance) is taught in the Sixth Form. Pupils studying dance to a higher level will have opportunity to perform throughout the year.</p>
Co-Curricular	<p>Co-curricular activities play an important part in the ethos of the Dance department. Some sessions are simply for recreation and participation, whilst others concentrate on areas of performance development in addition to examination clinics. The annual Dance Showcase is a wonderful occasion showing off the hard work that takes place throughout the year. Dancers are encouraged to continue their activities outside of school by joining local dance schools, or auditioning for dance at a higher level.</p>
Dance Scholars	<p>The School offers scholarships to talented dancers. Technique sessions and rehearsals take place on a Wednesday morning before school.</p>

THE ROLE

FUNCTIONS

- Be required to teach Dance across the KS1-KS3 age range, with responsibility for teaching and assessing GCSE Dance and Cambridge Technical Dance
- Be responsible for the education and welfare of pupils as designated by the Head in accordance with and in due regard to the requirements of the National Curriculum, AQA (or other examination boards) specifications, the school's agreed aims, objectives and schemes of work and any policies of the school or the governing body
- Share in the corporate responsibility for the well-being and management of all pupils
- Contribute to the ethos of the school in a positive, supportive and collaborative way, and represent the school positively in the wider community

QUALITIES & SKILLS

- Be able to work on their own initiative in the execution of the duties outlined below
- Be committed to a process of continuous improvement and the raising of standards in attainment within the school
- Be able to relate effectively to staff, pupils, parents and members of the general public

KEY RESPONSIBILITIES

- To be responsible for the planning and delivery of the GCSE Dance and Cambridge Technicals programmes
- To further develop the Dance programme for pupils throughout the school
- To foster the aims and ethos of the school, promoting and disseminating good practice and high standards
- To be accountable to the Head for the teaching of designated curriculum areas to a class or subject group
- To ensure the school curriculum and its delivery meet the requirements of school policies
- To promote the well-being and pastoral care, discipline and social development of all pupils and to encourage the partnership of parents in their children's education
- To ensure good channels of communication with pupils, staff, home, school and the local community
- To be fully aware of Health and Safety procedures and standards throughout the school
- To attend meetings with staff from this and other schools, liaising with them and outside agencies as appropriate, and to take part in personal and professional development
- To undertake any other reasonable duty or task requested by the Head or Director of Sport
- To prepare, assess and teach the work programmes for designated classes, groups or designated curriculum area, in collaboration with the other members of the team
- Maintain adequate and up to date records as required by the Head, governors, Local Authority and the Department for Children's Services
- Take an active part in the life of the school
- To undertake supervision duties as required by the school

PERSON SPECIFICATIONS

	ESSENTIAL	DESIRABLE
QUALIFICATION	<ul style="list-style-type: none"> • Educated to degree level with Qualified Teacher Status • Specialism in Dance 	<ul style="list-style-type: none"> • Examples of CPD to develop teaching and learning • Evidence of Child Protection training • D License Minibus Driver
SKILLS & EXPERIENCE	<ul style="list-style-type: none"> • Able to demonstrate positive relationships with children • Committed to raising levels of achievement and attainment of all children • Proven ability as a successful Dance practitioner • Evidence of successful teaching experience • Experience of teaching GCSE Dance and KS5 Academic Dance • Has high standards and expectations of self and all children • Has a broad and varied range of classroom and behaviour management techniques • Able to motivate and stimulate children to enjoy learning a wide range of dance genres • Can demonstrate a well organised classroom where children are encouraged to be independent and resilient learners • Plans work that enables all children to make at least good progress • Uses formative assessment to inform teaching and planning • Effective communication with pupils, parents and carers • Able to contribute to our extensive co-curricular provision (at least 2 after school clubs per week) • Provide enrichment opportunities, including trips and the organisation of workshops with external providers • The organisation and delivery of an annual Dance Showcase, liaising with the Drama and Music departments as necessary • The involvement in key school productions as required by the Director of Drama 	<ul style="list-style-type: none"> • Experience of teaching pupils in Key Stages 1 and 2
PERSONAL QUALITIES	<ul style="list-style-type: none"> • An enthusiasm for involvement with pupils, staff, governors and the community • Be hardworking, kind, flexible and able to work as a member of a team • Excellent organisational skills: reliability in working to deadlines • Ability and willingness to contribute to the wider school community and co-curricular provision, both within the Science department and as part of the school's sporting, clubs or activities programmes 	

CONDITIONS OF SERVICE

BENEFITS

Workplace Pension Scheme, Employee Assistance Programme including counselling services and financial/legal advice line, Salary Sacrifice schemes such as Cycle2work, subsidised gym membership, retail discounts and cashback scheme.

Fee remission is available to all members of staff subject to spaces being available at the discretion of the Governors and subject to change

Support of visa sponsorship is in place for international candidates.

SAFER RECRUITMENT

St Edmund's School Canterbury is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS).

UK GDPR

Personal information provided by candidates will be kept on a secure file in the school and will not be released to third parties outside the school without the permission of the person concerned, except where there is a legal requirement so to do.

APPLICATIONS

Applications should be emailed to recruitment@stedmunds.org.uk no later than 09.00am Friday 11th October 2024.

Applications must take the form of an application form and covering letter including the candidate's suitability for the post with reference to the person specification. The names and contact details (including email addresses) of two referees are required (one of whom must be your current or most recent employer and neither referee should be a relative or someone known to you solely as a friend).

ST EDMUND'S VALUES



We value....

EACH OTHER

Recognise our responsibility to create a caring and supportive community

We value....

INDIVIDUALITY

Recognise that everyone is different and has unique needs, strengths and aspirations



We value....

EXCELLENCE

Commit to being the best we can be

We value....

INTELLECTUAL CURIOSITY & CREATIVITY

Love learning and seek to foster creative, critical & lateral learning



We value....

SOCIAL RESPONSIBILITY

Promote the idea that individuals must contribute to the greater good of society

